



# Fly My Kite

Early Reader No. 43

Story by Jennifer Cooper-Trent  
Illustrations by Anthony Mitchell

© Fantastic Phonics.  
[www.early-reading.com](http://www.early-reading.com)

No part of this Publication can be reproduced without a license



Page 1a

## Complex Combinations

Children should be remembering "whole" words (the, and, said, saw).  
These should now be **Sight Words** - with intuitive and fluent decoding.

### Phonic Decoding

Explain how 'bite', 'site' share a common Sound of '..ite'  
Explain how 'Mike', 'bike' share a common Sound of '..ike'  
Explain silent 'e' as in 'kite' - it makes the 'i' a long Sound

## Try These New Words

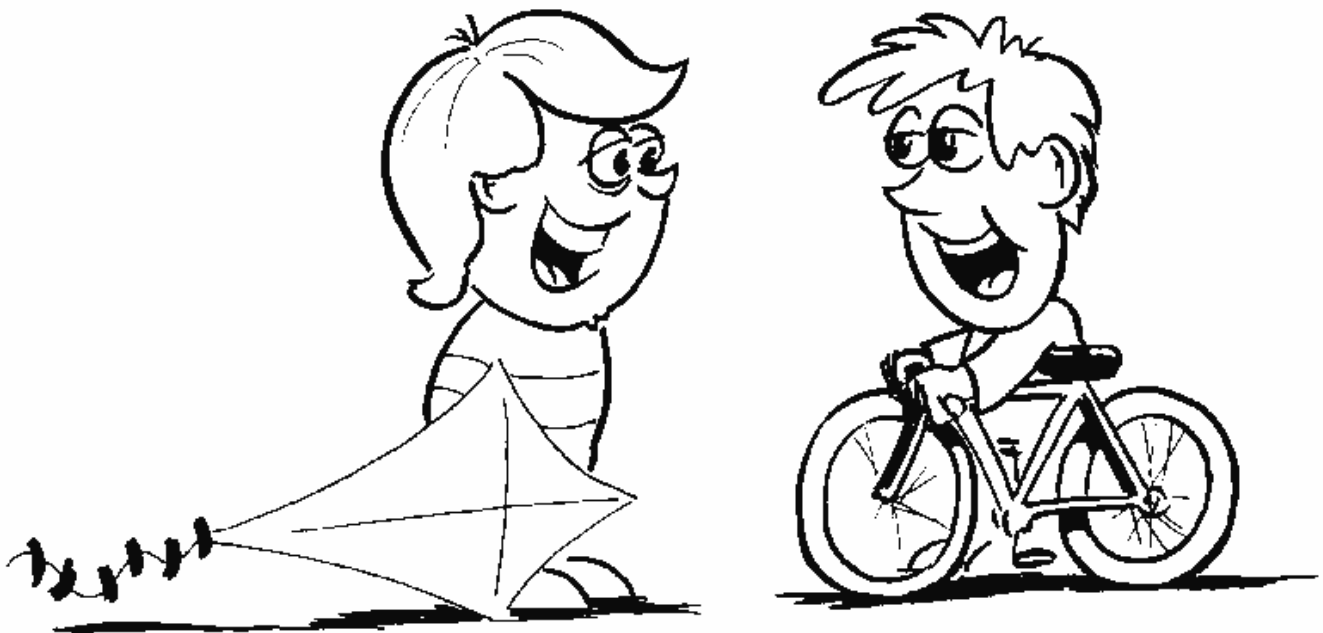
bite site kite Mike bike like  
park great might shoo  
after down jumped chomp



I went to the park to fly my kite.

✂  
Cut 'n  
Staple

Page 2a



At the park I met Mike,  
on his bright, new bike.

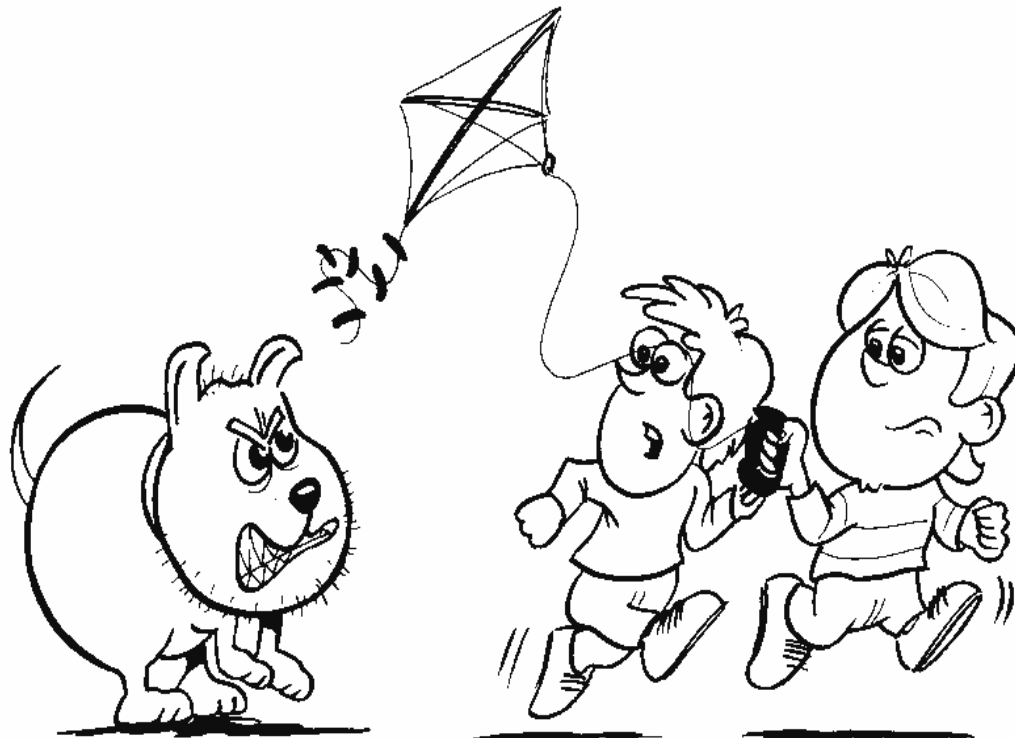


We ran up and down  
with my flying kite.

✂  
Cut 'n  
Staple



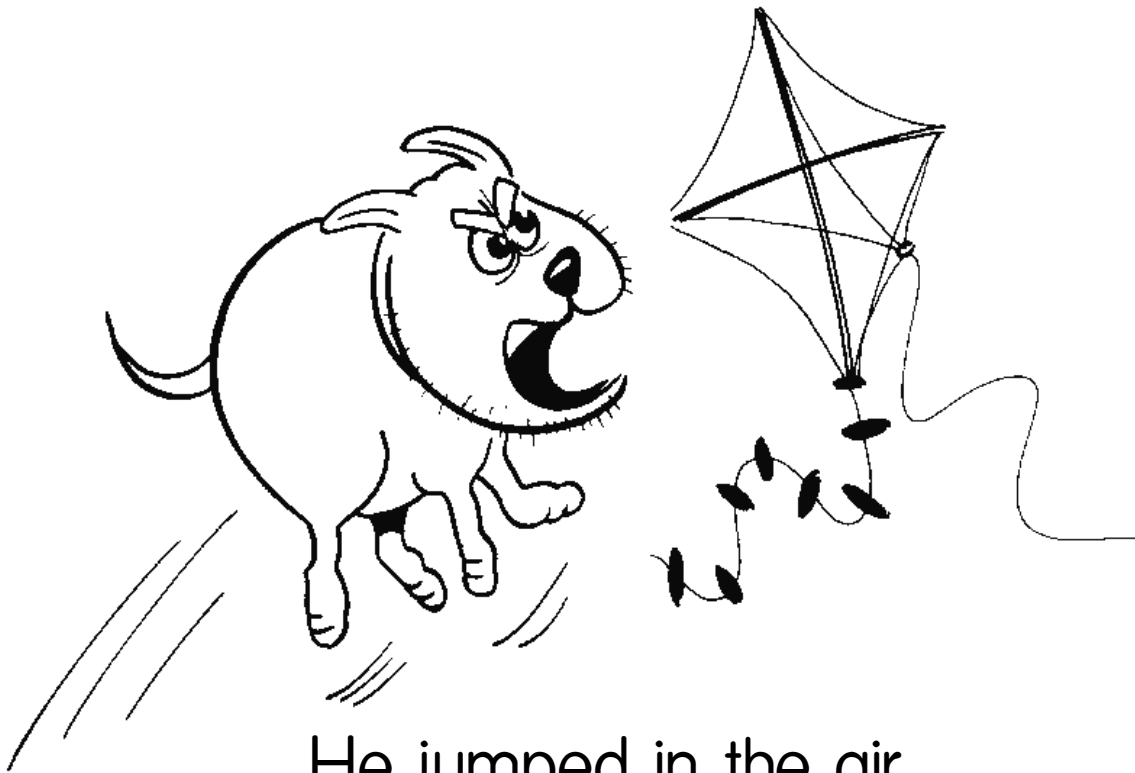
Then we saw a mean dog  
that we didn't like.



He jumped up and down, and  
chased after my kite.



He barked and growled as we  
tried to shoo him off the site.



He jumped in the air  
with all his might.

✂  
Cut 'n  
Staple



And chomp, he took out a  
huge bite from my kite!

Extra Words  
 mark bark lark dark  
 white quite pipe

### Comprehension

1. Where did the boy take his kite?
2. Who did he meet on the way?
3. What was the boy playing with?
4. Who else was at the park?
5. What did the dog bite?



Cut 'n  
 Staple

Complete the sentences with these words.

Mike, ran, bike, and, kite, down.

I met \_\_\_\_\_ on his new \_\_\_\_\_.

He \_\_\_\_\_ up and \_\_\_\_\_ after my  
 \_\_\_\_\_.